



INQUIRY CURRICULUM POLICY

Rationale

Schools use a range of curriculum options based on the Victorian Curriculum, to develop and provide education programs that are meaningful for students. The Inquiry Curriculum at Wheelers Hill Primary School allows every student to have the opportunity to develop:

- a solid foundation in knowledge, understanding and skills on which further learning can be built and applied in the creation of new ideas and real life learning
- a capacity to work with others and an ability to move across subject disciplines to develop new expertise.

1 Guidelines

- 1.1 The Inquiry curriculum covers the curriculum areas of Humanities – History, Geography, Civics and Citizenship; Media Arts, Design and Technology; and Health and Science.
- 1.2 Science is taught each year in line with Department of Education guidelines.
- 1.3 These subject areas are reported on each two year cycle in accordance with Department of Education requirements for students in Years 3-6.
- 1.4 The Inquiry curriculum is designed to generate interest and enthusiasm and promote student’s curiosity to investigate and experiment
- 1.5 The Inquiry Curriculum is regularly updated and reviewed according to advice from the Department of Education, curriculum changes and school needs.

2 Implementation

- 2.1 Classroom teachers are responsible for the delivery of the Inquiry curriculum and plan collaboratively within their teams.
- 2.2 The Inquiry curriculum at Wheelers Hill Primary School follows a two year cycle for Years 1 -6.

Odd years	Even years
Media Arts	Health
Science – chemical and physical	Science – biological and earth
Design and Technologies	Civics and Citizenship
History	Geography

- 2.3 The Inquiry Curriculum for Prep at Wheelers Hill Primary School is as follows;

Term 1	Term 2	Term 3	Term 4
Health	Geography	Design and Technology	Science- Earth and Biology

2.4 At the end of some inquiry units a celebration of student learning is held e.g. Film Festival, open days, expos, Shark Stalls etc.

2.5 Staff endeavour to utilise excursions and incursions relating to Inquiry topics to enhance the learning experiences for students.

2.6 Within reason, teachers are encouraged to integrate Inquiry topics into core learning areas of English and Mathematics.

2.7 The Inquiry curriculum aims to develop students' investigation, communication, analytical, recording and presentation skills.

3 Communication

This policy will be communicated to our school community in the following ways:

- Made available publicly on our school website
- Made available in hard copy from school administration upon request

4 Evaluation

The Education Sub Committee will review the effectiveness of the school's Inquiry curriculum policy on a cyclical basis in accordance with DET guidelines.

Related policies and guides



Help for non-English speakers

If you need help to understand the information in this policy please contact Leasyl Richards – Assistant Principal

Ratified by School Council

June 2023

Approved by Principal

June 2023

Next review

2027