



Wheelers Hill
PRIMARY SCHOOL

ENRICHMENT POLICY

Rationale

Wheelers Hill Primary School recognises that there are students who have special abilities, gifts, talents and interests. We aim to provide a challenging and comprehensive curriculum for all students. Enrichment programs provide opportunities for these students to develop their potential in their special area of interest or talent and at the same time, build positive relationships with their peers.

1 Guidelines

- 1.1 Students who demonstrate that they are highly able, high achievers and with special talents, abilities or potential will be recognised, identified, nurtured and supported to ensure they achieve their full potential.
- 1.2 Wheelers Hill Primary School acknowledges that all in-school programs cater for the different ability levels of its students
- 1.3 Enrichment programs are offered as extra programs, both during school and out of school hours, to students who have talents or special interests
- 1.4 Enrichment programs take two forms – some enrichment programs are offered to students who are identified by their class/specialist teacher as students who would benefit from the enrichment activity. Others are open to all interested students
- 1.5 Students participating in these programs during school hours should:
 - Maintain an acceptable standard of behaviour and class work.
 - Demonstrate an interest in, and a commitment to the subject area and activities related to the specific enrichment classes
 - Demonstrate Wheelers Hill Primary School values
- 1.6 Participation in some enrichment programs is on a fee paying basis
- 1.7 Parents will be informed about enrichment programs through email and Compass News alerts

2 Implementation

- 2.1 The Principal will coordinate the provision of appropriate programs and resources.
- 2.2 A staff member undertakes the High Ability Practice Leader role who
 - Acts as a point of advice for their teacher colleagues in relation to high-ability students
 - Co-ordinates students from the school to participate in the Victorian High-Ability Program and the Victorian Challenge and Enrichment Series.
 - Communicates our school's approach to the education of high ability students within our school community
- 2.3 The staff of the enrichment programs, in consultation with the school, will be responsible for booking rooms and timetabling programs
- 2.4 A variety of measurement tools e.g. classroom testing, open ended tasks, will be used to identify gifted and talented students, which may include input from staff, parents,

- peers, students and professional consultants.
- 2.5 The Victorian Curriculum provides a structure that allows students to progress vertically at their optimum pace irrespective of age and year level.
- 2.6 The integrated approach allows for a broad range of experiences to enable “giftedness” to emerge in all areas of intelligence and to facilitate the differentiating of the curriculum. Classroom teachers will be supported in developing appropriate classroom-based programs.
- 2.7 High achieving students will be exposed to appropriate enrichment with less time spent on routines and access to a faster pace of learning. Thinking skills and assisting students to understand how they learn best will be promoted.
- 2.8 Targeted Professional Development will be available to assist all staff to gain an understanding of the issues related to the education of highly able students and to keep abreast of appropriate planning and teaching strategies.
- 2.9 Involvement in extracurricular programs and special interest groups will be supported by the utilisation of programs offered by outside agencies and expertise from within and outside the school community.
- 2.10 For programs that are offered outside the school, the provider must have public liability insurance.
- 2.11 Refer to the specific program providers’ policies, if applicable
- 2.12 No supervision is provided for outsourced programs
- 2.13 Placement in the outsourced enrichment programs is subject to availability of a vacancy and is on a first come, first served basis. Where fees are payable, payment is required to secure a position
- 2.14 There are no refunds given for outsourced programs however special circumstances may apply – this is at the discretion of the Principal

Resources

Classroom programs will be supported by –

- The High-Ability Teaching Toolkit
- External providers e.g. Music specialists, STEM after school programs e.g. CHESS, Coding
- Links with the G.A.T.E.Ways program
- Opportunities to participate in external assessments i.e. ICAS, Maths Olympiad

Evaluation

This policy will be evaluated by School Council as part of a cyclical reviewing of all policies in accordance with DET guidelines.

Related policies

Policy area
Education

Ratified by School Council
October 2020

Next review
2023