



## ENGLISH POLICY

### **Rationale**

In English, students learn to appreciate, understand and use language effectively through the study of Reading, Writing, Speaking and Listening. Students acquire the knowledge and strategies which enable them to read, view and listen critically and to think, speak and write clearly and confidently. The study of English will assist students to become effective communicators, and become active and informed members of Australian society and the global community.

### **1 Guidelines**

The English program aims to develop:

- 1.1 The ability to decode and explore meaning in written and spoken text and to read, view and listen critically
- 1.2 The ability to think, speak and write clearly and confidently, effectively controlling language through the application of appropriate linguistic structures, spelling and punctuation
- 1.3 An understanding of language and its application as it is used in a variety of text types including print, media and electronic forms
- 1.4 An understanding of language and its application as it is used in a variety of contexts for different purposes and audiences
- 1.5 An appreciation for literature and language and its inherent ability to evoke feeling, entertain, form and convey ideas, inform, discuss, persuade and argue.

### **2 Implementation**

- 2.1 English instruction will be based on the Victorian Curriculum dimensions: Reading/Viewing, Writing and Speaking/Listening
- 2.2 The classroom teacher will deliver the English program. Leadership and guidance for classroom teachers will be provided by the: Principal, Assistant Principal, Literacy Leading Teacher, English as an Additional Language (EAL) Coordinator, Early Years Literacy Support, English School Improvement Team and Mentors (for graduates)
- 2.3 Wherever viable, the first two sessions of each day will be designated on the school timetable as a literacy block for students in Foundation to Year 6
- 2.4 Core reading practices will include Independent Reading, Guided Reading and Reciprocal Reading
- 2.5 Core writing practices will include Independent Writing, Guided Writing, the Teaching and Learning Cycle and The Writing Workshop
- 2.6 A systematic, structured phonics approach (MSL) will support the implementation of the English program
- 2.7 High Impact Teaching Strategies (HITS) will be embedded into English sessions
- 2.8 The Wheelers Hill Primary School Assessment Schedule and agreed assessment protocols will be used to monitor and assess student learning in English
- 2.9 Support for individual students will be provided through; Individual Education Plans, EAL

specialist classes and MSL support sessions

- 2.10 Students will be encouraged to enrich and extend their English skills wherever possible through the use of open-ended activities, thinking skills and ICT
- 2.11 Students will visit the library on a regular basis and will be able to access its resources for enjoyment, research and for the borrowing/return of books
- 2.12 Staff will be provided with the opportunity to attend Literacy professional development

#### RESOURCES

- 2.13 Classroom resources for English will be supported through the annual program budget
- 2.14 The Literacy Leading Teacher and the Library Technician will be responsible for the purchase and storage of student and teacher resources
- 2.15 Each class will have access to a range of literacy resources within the classroom and library
- 2.16 ICT programs and resources will be used to enhance the English program where possible

### 3 Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Hard copy available from school administration upon request

### 4 Evaluation

The Education Sub Committee will review the effectiveness of the school's English policy on a cyclical basis in accordance with DET guidelines.

#### Related policies and guides

[MSL policy](#)

[Curriculum structure policy](#)

[Curriculum framework policy](#)



Help for non-English speakers

If you need help to understand the information in this policy please contact Leasyl Richards (Assistant Principal)

#### Ratified by School Council

June 2023

#### Approved by Principal

June 2023

#### Next review

2027